

Maths

We will:

Learn about money, including counting and adding amounts and apply this to real life scenarios.

Learn how to interpret and present data in a variety of ways.

Practise measurement skills in practical ways.

Link maths to daily life skills.

English

As communicators we will:

Recognise when an adult or peer is talking and wait for the right time to begin a conversation.

Show others that I can listen and respond appropriately.

As readers we will:

Develop my understanding of things that I have read or have been read to me.

Begin to recognise signs when out in the community.

Begin to show an interest in exploring fiction and non-fiction texts, including comics, instructions, and books.

As writers we will:

Write labels, captions and short sentences.

Begin to recall the spelling of some high frequency words.

Write about real things and events.

Science

Our science topic:

Animals including humans, covering nutrition, the human body and living a healthy lifestyle.

Other Curriculum Areas

Me and My Community - Visits to the local area, including shops, parks/outdoor spaces and cafes.

Employment and Professional development - personal ICT skills, food technology.

Spring Term

Nurture 1

Teacher: Daisy Dunning

Other Curriculum Areas

Art and Design Technology - evaluating products, exploring mechanisms, designing appealing products, using a range of tools and materials to construct models

Computing- uses of technology in everyday life, using effective searching, using word processing programs

Life skills

Whilst in school we will:

Prepare snacks together, including food preparation and washing up.

When out and about we will:

Use our knowledge of money and calculation to buy items.

Begin to interact with unfamiliar adults.

Personal and Social Development (PSD)

We will:

- Begin to communicate how we are feeling and how others can help us.
- Make the classroom safe for everyone.
- Identify how we can be kind and helpful to others.